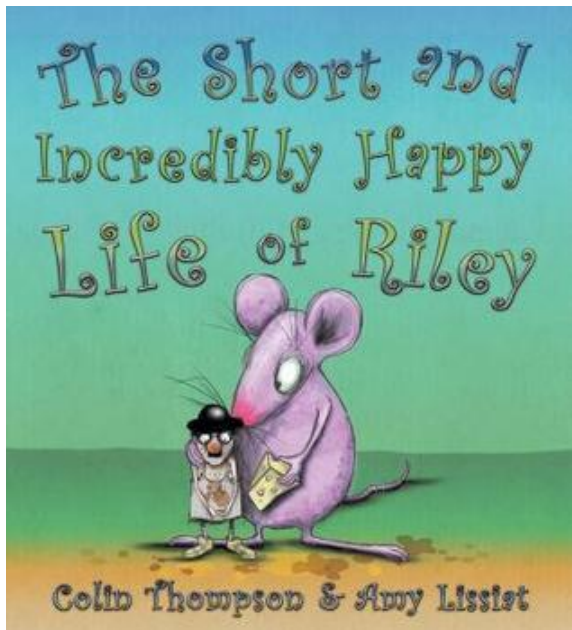


The Short and Incredibly Happy Life of Riley- Drama Skills

SDD- 23rd August 2019



Warm Up's

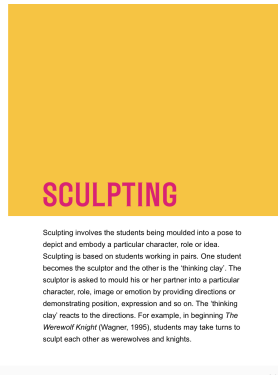
- 7,6,5,4,3,2,1- Body Shake Down-
- Peripheral Group Clap-
- Question's-

Whole class circle. Students ask each other question's. Passing questions on to the next person. If students pause or don't continue the thread with another question they are out.

Body of Lesson

Sculpting- Using words or phrases from the following page... In pairs, you are to create a sculpture of the other person depicting this word or phrase.

Tapping In- Person Two will 'tap in' to their partner and the sculpture will come to life with the word or phrase they are showing with their bodies.



Thought Box-

Grouping: In pairs/threes

Instruct students pull horrible/negative words out of their imaginary box and toss them away. When the first person can't think of anymore horrid words in a row they say 'dry' and the next person takes over. This goes until the teacher says 'stop'.

Next, have students replay the next activity but with beautiful, uplifting words by replacing the negative words with positive words inside their imaginary box.

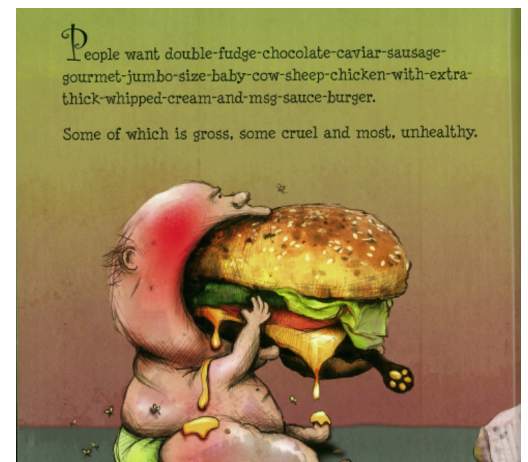
Again, when player one runs out of words, the next person starts.

Reflect- Ask the class who heard some interesting words they have never heard before or haven't used in a while.

Appreciation Food/Animals-

Grouping: Whole class circle.

Purpose: Developing and applying descriptive language when describing yourself and someone else. Linking this to character. Focus on clarity of speech, speaking about yourself in a descriptive way, listening to others and identifying what is important to you.



We go around the circle and each person says their name and one type of food that describes them.

Next, we go around and students say their name and one personality trait that describes them and something they would move to the other side of the world for?

Extend- We go around and students say their name and one animal that describes them or their friend and why.

